### Critical Areas

<table>
<thead>
<tr>
<th>Critical Area 1:</th>
<th>Critical Area 2:</th>
<th>Critical Area 3:</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 11th – January 23rd</td>
<td>January 26th – March 13th</td>
<td>March 30th – May 8th</td>
</tr>
<tr>
<td>Chapters 1-8</td>
<td>Chapters 9-10</td>
<td>Chapters 11-12</td>
</tr>
</tbody>
</table>

*The series is divided into three critical areas. Several Domains are combined under each critical area. Each critical area is color coded.*

- Chapters 1-8 (Place Value and Operations with Whole Numbers) are all blue
- Chapters 9-10 (Geometry) are green
- Chapter 11-12 (Measurement, and Data) are also blue

### Critical Area 1:

**Chapters 1-8**
- Representing, relating, and operating on whole numbers, initially with sets of objects
- January 12th – 23rd
- Review/Assessment of Critical Area/Performance Task
- Illuminate Entry Due Date: by February 6th

**Domains:**
- Counting and Cardinality
- Operations and Algebraic Thinking
- Number and Operations in Base Ten

### Critical Area 2:

**Chapters 9-10**
- Describing shapes and space
- March 30th – April 10th
- Review/Assessment of Critical Area/Performance Task
- Illuminate Entry Due Date: by April 24th

**Domains:**
- Identify and Describe Two-Dimensional Shapes
- Identify and Describe Three-Dimensional Shapes

### Critical Area 3:

**Chapters 11-12**
- Representing, relating, and operating on whole numbers, initially with sets of objects
- May 5th - May 8th
- Review/Assessment of Critical Area/Performance Task
- Illuminate Entry Due Date: by May 15th

**Domains:**
- Measurement
- Classify and Sort Data

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**Back to School**

**Beginning of the Year Kindergarten Assessment: Teacher’s Choice—See Assessment Guide**

**Introduction of Critical Area 1**

**Represent, Count, and Write Numbers to 0 to 5**

**Introductory Critical Area Project: My Number Story**

(See Assessment Guide page 8B/Student Book pages B1-B2)

**Chapter 1: Instruction/Assessment**

**Represent, Count, and Write Numbers to 0 to 5**

**Chapter 2: Instruction/Assessment**

**Compare Numbers to 5**

**Chapter 3: Instruction/Assessment**

**Represent, Count, and Write Numbers 6 to 9**

**Chapter 4:**

**Represent and Compare Numbers to 10**
<table>
<thead>
<tr>
<th>Instruction/Assessment</th>
<th>Addition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter 5: Instruction/Assessment</td>
<td>Subtraction</td>
</tr>
<tr>
<td>Chapter 6: Instruction/Assessment</td>
<td>Represent, Count, and Write</td>
</tr>
<tr>
<td>Chapter 7: Instruction/Assessment</td>
<td>Represent, Count, and Write 20 and Beyond</td>
</tr>
<tr>
<td>January 12 – January 23</td>
<td>Critical Area Performance Task 1: AG123-AG126 Input Scores into Illuminate by February 6th</td>
</tr>
<tr>
<td>Introduction of Critical Area 2</td>
<td>Geometry and Positions Introductory Critical Area Project: Alike and Different (See Teacher's Guide page 352B/Student Book pages B3-B4)</td>
</tr>
<tr>
<td>Chapter 9: Instruction/Assessment</td>
<td>Identify and Describe Two-Dimensional Shapes</td>
</tr>
<tr>
<td>Chapter 10: Instruction/Assessment</td>
<td>Identify and Describe Three-Dimensional Shapes</td>
</tr>
<tr>
<td>March 30 – April 10</td>
<td>Critical Area Performance Task 2-AG140-AG143 Input Scores into Illuminate by April 24th</td>
</tr>
<tr>
<td>Chapter 11: Instruction/Assessment</td>
<td>Measurement</td>
</tr>
<tr>
<td>Chapter 12: Instruction/Assessment</td>
<td>Classify and Sort Data</td>
</tr>
<tr>
<td>May 5 – May 8</td>
<td>Critical Area Performance Task 3-AG157-AG160 Input Scores into Illuminate by May 15th</td>
</tr>
<tr>
<td>May 11 - May 22</td>
<td>End-of-Year Test: AG27-AG34</td>
</tr>
</tbody>
</table>